

Subject: **Core Religious Education – Phase 1**

Year 7 Term 1a: How do beliefs change and develop?

	Key Lesson Content	Religions	Links to SACRE	Citizenship Link	Literature Link	Enrichment	Assessment
1	Introduction to RE	The 6 Major World religions (and beyond) with a focus on the Abrahamic religions.	3.2	What makes a good local, national, and global citizen?	The Story of Abraham The Judeo/Christian Creation Story The Story of the Lost Son	Visit from Gideons to tie in with holy books	Baseline assessment in week 1 and week 8
2	The 6 Major World Religions						
3	What do you believe?						
4	The Abrahamic Religions						
5	Different denominations within Christianity.						
6	How can holy books be interpreted?						
7	The Christian Bible (Gideons Follow Up)						
8	Assessment and Citizenship Link						

Year 7 Term 1b: What is the significance of rites of passage?

	Key Lesson Content	Religions	Links to SACRE	Citizenship Link	Literature Link	Enrichment	Assessment
1	What are rites of passage?	The 6 Major World Religions with a focus on Christianity, Islam, Judaism & Hinduism	3.4	Designing your own rite of passage to celebrate your role in society	Story of Chanukah	Religious foods cooking workshop for top student from each group	Part D Question week 2 Autumn assessment week 6
2	How do religious people celebrate the birth of a baby?						
3	How do religious people celebrate coming of age?						
4	Why is marriage important to religious/non-religious people?						
5	What happens when we die?						
6	How do religious people celebrate important events?						
7	How can we celebrate British values?						

Year 7 Term 2a: Can we prove that God exists?

	Key Lesson Content	Religions	Links to SACRE	Citizenship Link	Literature Link	Enrichment	Assessment
1	Does God exist?	Christianity, Hinduism, Humanism	3.1	Do Christians have an unfair advantage in parliament?	The story of Moses The Story of Rama and Sita	Humanist Speaker	Part C question week 4 Spring Assessment Week 7
2	Arguments for and against the existence of God						
3	Christian Views about God						
4	Hindu beliefs about God						
5	Symbolism of the Hindu gods						
6	Humanism – A life without God						
7	Spring Assessment and Citizenship Link						

Year 7 Term 2b: What was so radical about Jesus?

	Key Lesson Content	Religions	Links to SACRE	Citizenship Link	Literature Link	Enrichment	Assessment
1	Who was Jesus?	Christianity, Judaism	3.3	Was Jesus a good citizen?	The Parable of the Good Samaritan The Story of Holy Week	TBC	A and B practice questions week 3 Part d question week 6
2	Why were some of Jesus' teachings controversial?						
3	Why are there different opinions about Jesus?						
4	Was Jesus a good citizen?						
5	Why did Jesus have to die?						
6	Did Jesus really come back from the dead?						

Year 7 Term 3a: How do religious people try to make society a better place for all?

	Key Lesson Content	Religions	Links to SACRE	Citizenship Link	Literature Link	Enrichment	Assessment
1	How has religion shaped our laws and justice?	Christianity, Judaism, Sikhism,	3.10	What makes a good leader?	Story of Guru Nanak	Trip to Sikh Gurdwara	Part b question week 2 Summer Assessment Week 5
2	Why did Guru Nanak create a new religion?						
3	What is the importance of langar in Sikhism?						
4	Case Study: Martin Luther King						
5	Assessment and Citizenship Link						

Year 7 Term 3b: Can we learn to be happy?

	Key Lesson Content	Religions	Links to SACRE	Citizenship Link	Literature Link	Enrichment	Assessment
1	What makes you happy?	Buddhism and Humanism	3.9	Are religious people happier than non-religious people?	The Story of Prince Siddhartha	Workshop Opportunity - Meditation	Part d question week 3 Part b question week 6
2	How did the Buddha find happiness?						
3	Is the middle way the secret to happiness?						
4	Is acceptance the secret to happiness?						
5	How can meditation and mindfulness improve health and wellbeing?						
6	Are religious people happier than non-religious people?						

Year 8 Term 1: Why do bad things happen to good people?

	Key Lesson Content	Religions	Links to SACRE	Citizenship Link	Literature Link	Enrichment	Assessment
1-2	Moral Vs Natural Evil	Eastern and Western Responses with a focus on Christianity, Buddhism, and Humanism	3.5 3.4	Moral Evil Case Study: How has the world responded to the Syrian refugee crisis?	The Story of Adam and Eve The Story of Job Kisa Gotami and the mustard seed	TBC	Part D Question Week 6 Autumn Assessment Week 12
3-4	The Problem of Evil						
5-6	Religious Responses to the Problem of Evil						
7-8	Western Responses						
9-10	Eastern Responses						
11	Sociology Link – The Nature/Nurture Debate						
12	Autumn Assessment						
13	Humanist Responses						
14-15	Citizenship Link – Refugee Crisis						

Year 8 Term 2: How do we balance human rights to allow justice for all?

	Key Lesson Content	Religions	Links to SACRE	Citizenship Link	Literature Link	Enrichment	Assessment
1-2	Why are human rights important?	Christianity	3.2 3.10	The precious liberties enjoyed by the citizens of the United Kingdom.	The woman caught in adultery.	Combined RE/Sociology trip to National Justice Centre.	Part b question week 6 Spring Assessment Week 9
3-4	How can we balance absolute and non-absolute rights?						
5-6	How and why do we punish people who do bad things?						
7-8	Should Britain bring back the death penalty?						
9	Spring Assessment						
10	Sociology Link						
11-12	How would a Christian punish a criminal?						

Year 8 Term 3: How can spirituality be expressed through the arts?

	Key Lesson Content	Religions	Links to SACRE	Citizenship Link	Literature Link	Enrichment	Assessment
1-2	What is the link between religion and the arts?	Multi religious but with a focus on Christianity and Islam	3.7	Can art change the world? - The link between art and politics.	Recap of the story of Jesus' sacrifice compared with Aslan's sacrifice in C.S. Lewis' The Lion, the Witch and the Wardrobe.	NATRE Spirited Arts Competition	Part b Practice question week 4 Artwork Homework Project in week 9
3-4	How can faith be represented through art?						
5-6	How is faith expressed through literature, film and drama?						
7-8	How is faith expressed through music?						
9-10	Citizenship Link – Can art change the world?						
11	Sociology Link - TBC						

Year 9 Term 1a: Why do people take their beliefs to extremes?

	Key Lesson Content	Religions	Links to SACRE	Citizenship Link	Literature Link	Enrichment	Assessment
1	Why is Islamophobia a growing problem?	Christianity, Islam,	3.10	Why do some young people become radicalised?	TBC	TBC	Part b question week 1 Autumn Assessment Week 6
2	What is the link between Islam and Terrorism?		3.12				
3	Why do some young people become radicalised?		3.2				
4	Why is far right extremism a problem?						
5	Assessment Preparation						
6	Autumn Assessment						
7	Sociology Link						

Year 9 Term 1b: What are the positives and negatives of growing up as a religious believer in the UK?

	Key Lesson Content	Religions	Links to SACRE	Citizenship Link	Literature Link	Enrichment	Assessment
1	Should parents bring their children up to follow their religion?	Focus on Islam, Sikhism, Judaism	3.8	CEIAG link – How can RE and Sociology help my future career?	The Story of the Prophet Muhammad (pbuh)	TBC	Part a and b question week 3 Part d question week 6
2	Sociology link: Childhood across cultures		3.11				
3	The 5 K's of Sikhism – Should religious symbols be allowed in school?						
4	How do religious beliefs impact upon daily life? Part 1 - Ramadan						
5	How do religious beliefs impact upon daily life? Part 2 – Religious Clothing						
6	How do religious beliefs impact upon daily life? Part 3 – Food laws						
7	Should parents bring their children up to follow their religion?						

Year 9 Term 2a: Research Skills

	Key Lesson Content	Religions	Links to SACRE	Citizenship Link	Literature Link	Enrichment	Assessment
1	3.1 S&E Research Skills: Research Design	TBC	N/A	TBC	TBC	TBC	TBC
2	3.2 S&E Research Skills: Quantitative Vs Qualitative						
3	3.3 S&E Research Skills: Interpreting Data (Sociology)						
4	3.4 S&E Research skills: RE						
5	3.5 S&E Research skills: Psychology						
6	3.6 S&E Research skills: Health & Social Care						

Year 9 Term 2b: Would the world be better off without religion?

	Key Lesson Content	Religions	Links to SACRE	Citizenship Link	Literature Link	Enrichment	Assessment
1	Future of Religion	Christianity, Islam, Sikhism, Judaism	3.2	Are religious people better citizens than non-religious people?	Judeo-Christian creation story	TBC	Spring Assessment Week 4
2	Religion and Violence		3.10				
3	Religion as a force for good		3/12				
4	Assessment and Citizenship						
5	Religion and Science						
6	Religion and British values						

Year 9 Term 3: Family and Relationships

	Key Lesson Content	Religions	Links to SACRE	Citizenship Link	Literature Link	Enrichment	Assessment
1	5.1 What makes a family?	Christianity, Hinduism, Sikhism	TBC	TBC	TBC	TBC	Summer Assessment Week 4
2	5.2 Why are families important?						
3	5.3 Is marriage still important in the 21 st century?						
4	5.4 What makes a perfect partner? Assessment						
5	5.5 Why do some people divorce? (Thrive link)						
6	5.6 Should sex before marriage be legal?						
7	5.7 Evaluating contraception						
8	5.8 How do religions respond to contraception?						
9	5.9 What are the dangers of FGM (Speaker from Haven)						
10	5.10 Dangerous Relationships: County Lines						
11	5.11 Dangerous Relationships: Gangs						
12	5.12 Moving Forward – Making good choices Project						