

Subject: A Level Sociology

Year Group: 13

Content Delivered Core knowledge				Content Delivered Core knowledge				Content Delivered Core knowledge			
Autumn 1 September – October (7)		Autumn 2 November – December (7)		Spring 1 January – February (7)		Spring 2 March – April (6)		Summer 1 April – May (5)		Summer 2 June-July	
Paper 1 Education and Research Method		Paper 1 Education and Research Method		Paper 2 Family		Paper 2 Family		Revision Responsive Teaching Pupils can decide based on gaps in knowledge			
Key Curriculum Skills:		Key Curriculum Skills:		Key Curriculum Skills:		Key Curriculum Skills:		Key Curriculum Skills:			
Outline	apply	Outline	apply	Outline	apply	Outline	apply	Outline	apply		
synthesise	evaluate	synthesise	evaluate	synthesise	evaluate	synthesise	evaluate	synthesise	evaluate		
Key Knowledge (Cultural Capital and Content):		Key Knowledge (Cultural Capital and Content):		Key Knowledge (Cultural Capital and Content):		Key Knowledge (Cultural Capital and Content):		Key Knowledge (Cultural Capital and Content):			
<ol style="list-style-type: none"> Class differences in achievement- external factors Class differences in achievement- internal factors Ethnic differences in achievement Gender differences in education The role of Education in Society 		<ol style="list-style-type: none"> Educational policy and inequality The research context Experiments Questionnaires Interviews Participant Observation Secondary sources 		<ol style="list-style-type: none"> Couples Childhood Theories of the family Demography 		<ol style="list-style-type: none"> Changing family patterns Family diversity Families and social policy 		(Methods in the sociological context)			
Assessment:		Assessment:		Assessment:		Assessment:		Assessment:			
<ol style="list-style-type: none"> Applying material from Item B, analyse two factors outside schools that contribute to working-class underachievement (10 marks). Applying material from Item A and your knowledge, evaluate the claim that factors 		<ol style="list-style-type: none"> Applying material from Item A and your knowledge, evaluate the claim that marketization and privatisation policies have increased educational inequality (30 Marks). Outline and explain two ethical problems of covert research (10 marks) Applying material from Item A and your knowledge of 		<ol style="list-style-type: none"> Applying material from Item B, analyse two reasons for patterns of domestic violence (10 marks). Applying material from Item B, analyse two arguments against the view that childhood is a fixed, universal stage (10 marks) 		<ol style="list-style-type: none"> Applying material from item A and your knowledge. Evaluate the view that the position of the old in today's society is changing for the better (20 marks) Applying material from Item B, analyse two reasons for ethnic differences in family and 		-Applying material from Item A and your knowledge of research methods, evaluate the strengths and weaknesses of written questionnaires for the study of pupils with learning difficulties. (20 marks).			

<p>inside the school are the main cause of working-class underachievement (30 marks)</p> <p>3. Examine two reasons for differences in educational achievement between ethnic groups (10 marks).</p> <p>4. Using material from Item B and elsewhere, assess sociological explanations of gender differences in education. (30 marks)</p> <p>5. Applying material from Item B and your knowledge, evaluate the view that 'while Marxist and functionalist approaches focus on similar issues, they reach very different conclusions about the role of education' (30 Marks).</p>	<p>research method, evaluate the strengths and limitations of experiments for the study of teachers labelling of pupils. (20 marks)</p> <p>4. Applying material from Item A and your knowledge of research methods, evaluate the strengths and limitations of questionnaires for the study of material deprivation in pupils home backgrounds (20 marks)</p> <p>5. Applying material from Item A and your knowledge of research methods, evaluate the strengths and limitations of structured interviews for the study of the extent of parental choice in education (20 marks)</p> <p>6. Outline and explain two practical problems of covert observation (10 marks)</p> <p>7. Applying material from Item A and your knowledge, evaluate the usefulness of different kinds of secondary data in sociological research. (20 marks)</p>	<p>3. Applying material from Item A and your knowledge, evaluate the usefulness of structural approaches to our understanding of families and households (20 marks)</p> <p>4. Applying material from item A and your knowledge. Evaluate the view that the position of the old in today's society is changing for the better (20 marks)</p>	<p>household patterns (10 marks).</p> <p>3. Applying material from Item A and elsewhere, evaluate the view that the main function of law and policies on families and households is to reproduce patriarchy (20 marks)</p>	<p>2. Applying material from item A and your knowledge of research methods, evaluate the strengths and limitations of structured interviews for the study of the extent of parental choice in education (20 marks)</p>	
<p>Home Learning</p>	<p>Home Learning</p>	<p>Home Learning</p>	<p>Home Learning</p>	<p>Home Learning</p>	
<p>Flipped learning- prior to the taught lesson, students are required to pre-read the sub chapters and complete comprehension questions in order to facilitate in class learning.</p>	<p>Flipped learning- prior to the taught lesson, students are required to pre-read the sub chapters and complete comprehension questions in order to facilitate in class learning.</p>	<p>Flipped learning- prior to the taught lesson, students are required to pre-read the sub chapters and complete comprehension questions in order to facilitate in class learning.</p>	<p>Flipped learning- prior to the taught lesson, students are required to pre-read the sub chapters and complete comprehension questions in order to facilitate in class learning.</p>	<p>Flipped learning- prior to the taught lesson, students are required to pre-read the sub chapters and complete comprehension questions in order to facilitate in class learning.</p>	