

# Personal Development Team



## 1 Thrive



•The Thrive Approach is an attitude all staff should adopt and model to our students. It is a way to interact with our students to ensure they feel safe and secure. Additional Thrive activities are used to support some of our more vulnerable students. If you would like to know more about how to adopt the Thrive Approach, you should contact [Ellen.Robinson@coundoncourt.org](mailto:Ellen.Robinson@coundoncourt.org); [Lucy.Hart@coundoncourt.org](mailto:Lucy.Hart@coundoncourt.org) or [Susie.Elton@coundoncourt.org](mailto:Susie.Elton@coundoncourt.org).

## 2 PSHE



•PSHE will be delivered predominantly through tutor time. If you have questions about the PSHE resources, in particular questions regarding Relationships and Sex Education (RSE) you should contact [Amy.OConnor@coundoncourt.org](mailto:Amy.OConnor@coundoncourt.org). A large portion of the new PSHE provision is the Physical Health and Mental Well-being components. If you would like to find out more about how to support positive mental well-being, you should contact [Marc.Thomas@coundoncourt.org](mailto:Marc.Thomas@coundoncourt.org). If you would like more information about how to confidently deliver the First Aid components, you should contact [Louise.Barnie@coundoncourt.org](mailto:Louise.Barnie@coundoncourt.org).

## 3 SMSC



•SMSC is not delivered as a stand alone subject and should be identified in all schemes of learning across all faculty areas. However, if you would like to know more about SMSC or how to access the audit tool, you should contact [Amy.OConnor@coundoncourt.org](mailto:Amy.OConnor@coundoncourt.org).  
•Students can also reflect on spiritual, moral, social and cultural themes through our rich and diverse selection of literature. If you would like to know more about suggested reading lists, or want to suggest one of your own, contact [Catherine.Shaw@coundoncourt.org](mailto:Catherine.Shaw@coundoncourt.org).

## 4 Citizenship



•Whilst Citizenship is not delivered as a stand alone subject, it covers a wide range of aspects such as political education, financial literacy, British Values and CEIAG (Gatsby Benchmark). Citizenship is predominantly delivered through collapsed lessons, enrichment opportunities and should also be acknowledged on schemes of learning. If you would like to know more about Citizenship, you should contact [Cathy.Jones@coundoncourt.org](mailto:Cathy.Jones@coundoncourt.org). If you would like to know more about the Gatsby Benchmark and CEIAG provision contact [Christopher.Connor@coundoncourt.org](mailto:Christopher.Connor@coundoncourt.org).

## 5 Enrichment



•All students are encouraged to participate in the Pixl Edge programme and develop their LORIC skills. If you would like to find out more about how to sign off LORIC skills or if you would like to support an aspect of Pixl Edge, contact [Natalie.Hack@coundoncourt.org](mailto:Natalie.Hack@coundoncourt.org).

## 6 Student Voice



•Students have the opportunity to participate and give feedback to Student Parliament; participate in students surveys and represent the student body on interview panels. If you would like to know more about the findings from student surveys, or have a survey in mind, you should contact [CatherineJohnson@coundoncourt.org](mailto:CatherineJohnson@coundoncourt.org) (JHS in Tech). If you want to know more about Student Parliament, you should contact [Thomas.Malby@coundoncourt.org](mailto:Thomas.Malby@coundoncourt.org).

## \*Safeguarding\*

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|--------------------------------------|--------------------------|
| •Designated Safeguarding Lead        | <b>Susie Elton</b>       |
| •Deputy Designated Safeguarding Lead | <b>Amanda Donnelly</b>   |
| •Deputy Designated Safeguarding Lead | <b>Charlotte Holland</b> |
| •Deputy Designated Safeguarding Lead | <b>Lydia Sampson</b>     |

## Other Teams

Details of these teams are on separate pages.

Alongside the PD Team there are three other significant teams which provide great support to our students.

- Pastoral Teams (Phase 1; Phase 2 and Phase 3)
- Coundon Learning Centre (CLC) Team
- Special Educational Needs Department (SEND)