

<ul style="list-style-type: none"> - Global knowledge - Map reading skills 	<ul style="list-style-type: none"> - How going on holiday affects that area - Geographical awareness - Impacts of tourism - Different types of tourism - Ecotourism - National parks 	<ul style="list-style-type: none"> - Awareness of global incidents - How earthquakes affect areas - Plan, predict, prepare for earthquakes - Nepal earthquake - Christchurch earthquake - Effects of earthquakes - Responses to earthquakes 	<ul style="list-style-type: none"> - How the sea affects the land - How waves/tides are controlled - Types of waves - Types of coastal erosion - Types of transportation - Coastal management (hard vs soft engineering) 	<ul style="list-style-type: none"> - Biomes and ecosystems - Migration - Current global events - Epidemics - The world around us 	<ul style="list-style-type: none"> - Global climates - How and why the world is changing - Why it rains - How rain is formed - Climate change
Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:
2 tracker questions and 1 end-point assessment	2 tracker questions and 1 end-point assessment	2 tracker questions and 1 end-point assessment	2 tracker questions and 1 end-point assessment	2 tracker questions and 1 end-point assessment	2 tracker questions and 1 end-point assessment
Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:
<ul style="list-style-type: none"> - Key terms and definitions - SPAG 	<ul style="list-style-type: none"> - Key terms and definitions - Comprehension 	<ul style="list-style-type: none"> - Key terms and definitions - Comprehension 	<ul style="list-style-type: none"> - Key terms and definitions 	<ul style="list-style-type: none"> - Key terms and definitions 	<ul style="list-style-type: none"> - Key terms and definitions
Home Learning	Home Learning	Home Learning	Home Learning	Home Learning	Home Learning
https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/1	Plan a 10 day holiday to a location of your choice	Create a fact file for an earthquake that happened in the last 5 years	https://www.bbc.co.uk/bitesize/topics/z6bd7ty Research Old Harry Rocks to create a fact file and labelled	Research an African country that you've never heard of	https://www.bbc.co.uk/bitesize/topics/zx38q6f

			diagram about how it formed.		
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Year Group: Year 8

(Timelines e.g Autumn 1 can be adjusted depending on the needs of the subject area in order to ensure a fair reflection of the cohort's curriculum intent).

Content Delivered Core knowledge		Content Delivered Core knowledge		Content Delivered Core knowledge	
Autumn 1 September – October	Autumn 2 November – December	Spring 1 January - February	Spring 2 March - April	Summer 1 April - May	Summer 2 June-July
Asia	Volcanoes	Contested planet	Rivers	Globalisation	Glaciers & extreme environments
Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:
<ul style="list-style-type: none"> • Map skills • Name of biomes • Location of Asian Counties • Named cities located in Asia. • Plate tectonics • Population pyramids • Climate graphs 	<ul style="list-style-type: none"> • Maps Skills • Annotating pictures • Drawing the profile of a volcano • Creating a timeline 	<ul style="list-style-type: none"> • Map Skills • Workstations • Analysing information • Creating graphs • Creating a timeline • Analysing social, economic and environment impacts. 	<ul style="list-style-type: none"> • Hydrographs • Annotating graphs/pictures • Drawing a river profile • Rivers on a OS map 	<ul style="list-style-type: none"> • Map skills • Graph skills • Analysing information • Debate • Annotating and analysing pictures 	<ul style="list-style-type: none"> • Map skills • Annotating pictures/ graphs • Climate graphs • Analysing information

https://www.bbc.co.uk/bitesize/guides/zdcwxnb/revision/1 Research Chinas one child policy	Model volcano https://www.bbc.co.uk/bitesize/guides/zvnbkqt/revision/1	Create a newspaper article	https://www.bbc.co.uk/bitesize/topics/zs92tfr https://www.bbc.co.uk/bitesize/guides/zkrdmp3/revision/1	https://www.bbc.co.uk/bitesize/guides/zrycwmn/revision/1	https://www.bbc.co.uk/bitesize/guides/zfitycdm/revision/2
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Year Group: 9

(Timelines e.g Autumn 1 can be adjusted depending on the needs of the subject area in order to ensure a fair reflection of the cohort's curriculum intent).

Content Delivered Core knowledge		Content Delivered Core knowledge		Content Delivered Core knowledge	
Autumn 1 September – October	Autumn 2 November – December	Spring 1 January - February	Spring 2 March - April	Summer 1 April - May	Summer 2 June-July
Introduction to Geography and Global Awareness	Introduction to Geography and Global Awareness	Living World – Ecosystems - Deserts	Living World – Ecosystems – Cold Environments	Urbanisation and Megacities	Urbanisation and Megacities
Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:
Key terms & definitions Map skills Describing locations Annotated Diagrams and Maps Categorizing information Map interpretation Justifying decisions Summarising Information Exam technique Choropleth maps Organising key information Key terms & definitions Patterns of distribution Line graphs	Key terms & definitions Map skills Organising key information Annotated Diagrams Categorizing information Map interpretation Justifying decisions Summarising Information Exam technique Patterns of distribution Interpreting measures of development Population Pyramids Line graphs Data set interpretation Statistical analysis Graph interpretation	Key terms & definitions Patterns of distribution Describing locations Map skills Annotated Maps and Diagrams Categorizing information Justifying decisions Summarising Information Exam technique Interpreting measures of development Line graphs Graph interpretation Use of supporting evidence.	Key terms & definitions Patterns of distribution Describing locations Map skills Annotated Maps and Diagrams Categorizing information Justifying decisions Summarising Information Exam technique Interpreting measures of development Line graphs Graph interpretation Use of supporting evidence.	Key terms & definitions Patterns of distribution Describing locations Map skills Annotated Maps and Diagrams Categorizing information Justifying decisions Summarising Information Exam technique Interpreting measures of development Line graphs Graph interpretation Use of supporting evidence.	Key terms & definitions Patterns of distribution Describing locations Map skills Annotated Maps and Diagrams Categorizing information Justifying decisions Summarising Information Exam technique Interpreting measures of development Line graphs Graph interpretation Use of supporting evidence.
Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):
Introduction to key continents.	Asia	Ecosystems	Cold Environments	The Urban World	

<p>South America Rivers – The formation of waterfalls and meanders. Plate Tectonics – What happens at plate boundaries? Why live in tectonic areas. Amazon Rainforest – Causes and effects of deforestation. Tourism - Impacts and Ecotourism.</p> <p>Asia Development - Indicators Population – India. Population pyramids. Maldives – sea level rise.</p>	<p>Middle East – Human and Physical Features. Sustainability.</p> <p>Australasia Bushfires – Causes, effects and responses.</p> <p>North America Alaska - Alaskan Pipeline. Oil spills and environmental concerns. Mexico – Mexico to USA migration.</p> <p>Africa South Africa – Nigeria. Climate graphs. Employment structure. Squatter Settlements. Ecosystems and animals.</p>	<p>Introducing small scale ecosystems How does change affect ecosystems? Introducing global ecosystems.</p> <p>Deserts Characteristics of hot deserts Opportunities for development Challenges of development Causes of desertification Reducing desertification.</p>	<p>Characteristics of cold environments. Opportunities for development in Svalbard. Challenges for development in Svalbard. Cold Environments under threat. Managing cold environments.</p>	<p>An introduction to the urban world. Emergence of megacities Introducing Rio de Janeiro Social and economic challenges in Rio Improving Rio’s environment. Managing the growth of squatter settlements. Planning for Rio’s urban poor.</p>	<p>An introduction to Lagos, Nigeria. Social and economic challenges. Managing growth of squatter settlements.</p>
Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:
2 tracked exam questions Midpoint Assessment	2 tracked exam questions End of Unit Assessment	2 tracked questions Midpoint Assessment	2 tracked exam questions End of Unit Assessment	2 tracked exam questions Midpoint Assessment	2 tracked exam questions End of Unit Assessment
Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:
Spelling, punctuation and grammar. Key terms and definitions. Organising key information. Annotating/labelling diagrams and maps. Interpreting GCSE question command words.	Spelling, punctuation and grammar. Key terms and definitions. Organising key information. Annotating/labelling diagrams and maps. Interpreting GCSE question command words.	Spelling, punctuation and grammar. Key terms and definitions. Organising key information. Annotating/labelling diagrams and maps. Interpreting GCSE question command words.	Spelling, punctuation and grammar. Key terms and definitions. Organising key information. Annotating/labelling diagrams and maps. Interpreting GCSE question command words.	Spelling, punctuation and grammar. Key terms and definitions. Organising key information. Annotating/labelling diagrams and maps. Interpreting GCSE question command words.	Spelling, punctuation and grammar. Key terms and definitions. Organising key information. Annotating/labelling diagrams and maps. Interpreting GCSE question command words.
Home Learning	Home Learning	Home Learning	Home Learning	Home Learning	Home Learning
BBC Bitesize – Rivers - https://www.bbc.co.uk/bitesize/topics/zs92tfr BBC Bitesize – Rainforests – https://www.bbc.co.uk/bitesize/guides/zpmb9q/revision/1	BBC Bitesize – Development - https://www.bbc.co.uk/bitesize/topics/zvwt5bk BBC Bitesize – Population - https://www.bbc.co.uk/bitesize/topics/zg7nvcw	BBC Bitesize – Deserts - https://www.bbc.co.uk/bitesize/guides/znxsgk7/revision/1	BBC Bitesize – Cold Environments https://www.bbc.co.uk/bitesize/guides/zp37hv4/revision/1	BBC Bitesize - Urban Issues and Challenges - https://www.bbc.co.uk/bitesize/topics/z9wvcg82	Urban Issues and Challenges - https://www.bbc.co.uk/bitesize/topics/z9wvcg82

Year Group: 10

(Timelines e.g Autumn 1 can be adjusted depending on the needs of the subject area in order to ensure a fair reflection of the cohort’s curriculum intent).

Content Delivered Core knowledge		Content Delivered Core knowledge		Content Delivered Core knowledge	
Autumn 1 September – October	Autumn 2 November – December	Spring 1 January - February	Spring 2 March - April	Summer 1 April - May	Summer 2 June-July

The Challenge of Natural Hazards: Tectonic Hazards	The Challenge of Natural Hazards: Weather Hazards and Climate change	Urban Issues and Challenges: Global	Urban Issues and Challenges: Local	UK Landscapes: Coasts	UK Landscapes: Rivers
Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:
<p>OS map skills Measuring distances Satellite images Annotated diagrams Categorizing information Map interpretation Justifying decisions Exam technique</p>	<p>Annotated diagrams and maps Choropleth maps Map interpretation Categorizing information Comparing data sets Quantitative data analysis Exam technique</p>	<p>Patterns of distribution Interpreting measures of development Line graphs Data set interpretation Statistical analysis Describing locations Graph interpretation Photograph analysis Use of supporting evidence Exam technique</p>	<p>Patterns of distribution Bar charts Divided bar charts Pie charts Population pyramids Photograph analysis Use of supporting evidence Exam technique</p>	<p>OS map skills Field Sketches Annotated maps, photographs and diagrams Cost benefit analysis Statistical calculations Exam technique</p>	<p>OS map skills Choropleth maps Flood hydrographs Line graphs Cross sections Field sketches Sketch maps Annotated diagrams Cost benefit analysis Exam technique</p>
Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):
<p>What are natural Hazards? Distribution of earthquakes and volcanoes Physical processes at plate margins Effects of earthquakes (HIC/LIC) Responses to Earthquakes (HIC/LIC) Living with and reducing the risk of tectonic hazards Earthquake case studies</p>	<p>Global atmospheric circulation Tropical storm location, formation and structure. Impacts of tropical storms Reducing effects of tropical storms Tropical storm case study Weather hazards in the UK Extreme weather in the UK</p>	<p>What is urbanisation? Megacities Rio, Brazil: Social, economic and environmental opportunities and challenges. Rio, Brazil: Managing the growth of squatter settlements Rio, Brazil: Planning for the urban poor.</p>	<p>Where do people live in the UK? Urban change in Birmingham: -Demographics -Social and economic opportunities - Environmental impacts - Urban regeneration Urban change in Coventry Sustainable management of traffic.</p>	<p>UK relief and landscapes Wave type/characteristics Weathering and mass movement Coastal processes and landforms Managing coasts (Hard and soft engineering) Managed retreat Coastal case studies</p>	<p>River profiles Fluvial processes River landforms Flood risk and management (Hard and soft engineering) River case studies</p>

Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:
<p>Descriptive GCSE exam question. Explanation GCSE exam question. End point – Range GCSE of exam questions.</p>	<p>Evaluative GCSE question Calculation and figure skills GCSE exam question End point – Range of GCSE exam questions.</p>	<p>Descriptive GCSE exam question. Explanation and application GCSE exam question. Mid point – Range of GCSE exam questions.</p>	<p>Descriptive GCSE exam question. Explanation and application GCSE exam question. End point – Range of GCSE exam questions.</p>	<p>Comparison exam question Evaluative GCSE case study exam question End point – Range of GCSE exam questions.</p>	<p>Explanation of processes GCSE exam question Formation and sequencing GCSE exam question End point – Range of GCSE exam questions.</p>
Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:
<p>Geographical vocabulary Interpreting GCSE question command words. Comprehension Summarising Information Sequencing of extended explanations.</p>	<p>Geographical vocabulary Interpreting GCSE question command words. Comprehension Organising key information Summarising information Extended evaluations Justification and proof Use of discourse markers and active verbs. Spelling, Punctuation and Grammar in long answer questions.</p>	<p>Geographical vocabulary Interpreting GCSE question command words. Comprehension Using the language of ‘describe and explain’</p>	<p>Geographical vocabulary Interpreting GCSE question command words. Comprehension Using the language of ‘describe and explain’</p>	<p>Geographical Vocabulary Interpreting GCSE question command words. Comprehension Extended evaluations Justification and proof Use of discourse markers and active verbs. Spelling, punctuation and Grammar in long answer questions.</p>	<p>Geographical vocabulary Interpreting GCSE question command words. Comprehension Using the language of ‘explain’ Sequencing of extended explanations.</p>
Home Learning	Home Learning	Home Learning	Home Learning	Home Learning	Home Learning
<p>https://www.bbc.co.uk/bitesize/topics/zcdrbk7 https://evelyngraceacademy.org/sites/default/files/Theme%20%20-%20Natural%20Hazards%20Revision%20notes.pdf https://www.physicsandmathstutor.com/geography-revision/gcse-aqa/the-challenge-of-natural-hazards/ https://www.internetgeography.net/aqa-gcse-geography/the-challenge-of-natural-hazards/ https://timeforgeography.co.uk/</p>	<p>https://www.bbc.co.uk/bitesize/topics/zcdrbk7 https://evelyngraceacademy.org/sites/default/files/Theme%20%20-%20Natural%20Hazards%20Revision%20notes.pdf https://www.physicsandmathstutor.com/geography-revision/gcse-aqa/the-challenge-of-natural-hazards/ https://www.internetgeography.net/aqa-gcse-geography/the-challenge-of-natural-hazards/ https://timeforgeography.co.uk/</p>	<p>https://www.bbc.co.uk/bitesize/topics/z9wgc82 https://www.physicsandmathstutor.com/geography-revision/gcse-aqa/urban-issues-and-challenges/ https://www.internetgeography.net/aqa-gcse-geography/urban-issues-and-challenges/</p>	<p>https://www.bbc.co.uk/bitesize/topics/z9wgc82 https://www.physicsandmathstutor.com/geography-revision/gcse-aqa/urban-issues-and-challenges/ https://www.internetgeography.net/aqa-gcse-geography/urban-issues-and-challenges/ https://timeforgeography.co.uk/</p>	<p>https://www.bbc.co.uk/bitesize/topics/z34vfrd https://www.bbc.co.uk/bitesize/topics/zs3ptyc https://evelyngraceacademy.org/sites/default/files/Theme%20%20-%20Rivers%20and%20Coasts%20Revision%20notes.pdf https://www.physicsandmathstutor.com/geography-revision/gcse-aqa/physical-landscapes-in-the-uk/ https://www.internetgeography.net/aqa-gcse-geography/physical-landscapes-in-the-uk/ https://timeforgeography.co.uk/</p>	<p>https://www.bbc.co.uk/bitesize/topics/zpyvgdm https://evelyngraceacademy.org/sites/default/files/Theme%20%20-%20Rivers%20and%20Coasts%20Revision%20notes.pdf https://www.physicsandmathstutor.com/geography-revision/gcse-aqa/physical-landscapes-in-the-uk/ https://www.internetgeography.net/aqa-gcse-geography/physical-landscapes-in-the-uk/ https://timeforgeography.co.uk/</p>

Year Group: 11

(Timelines e.g Autumn 1 can be adjusted depending on the needs of the subject area in order to ensure a fair reflection of the cohort's curriculum intent).

Content Delivered Core knowledge		
Autumn 1 September – October	Autumn 2 November – December	Spring 1 January - February
Economic World/fieldwork	Economic World/fieldwork	Living World
Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:
Atlas skills Map skills Graphical skills Fieldwork skills Data analysis Evaluative exam technique		Distribution Locational Descriptive exam technique
Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):
Global variations in economic development Strategies to reduce the development gap Major changes to the UK economy Rapid economic development Causes & consequences of development Environmental effects		Types of biomes Adaptations Vegetation & fauna Case studies Hot deserts, Tropical rainforest, cold environments Global awareness
Assessment:	Assessment:	Assessment:

<p>Descriptive exam question Use of figures exam question</p>	<p>Explain exam question Evaluate exam question End-point assessment</p>	<p>Explain exam question En-point assessment</p>
<p>Literacy Curriculum:</p>	<p>Literacy Curriculum:</p>	<p>Literacy Curriculum:</p>
<p>Comprehension SPAG Extended writing through exam questions Note taking</p>	<p>Comprehension SPAG Extended writing through exam questions Note taking</p>	<p>Comprehension SPAG Extended writing through exam questions Note taking</p>
<p>Home Learning</p>	<p>Home Learning</p>	<p>Home Learning</p>
<p>https://www.coolgeography.co.uk/gcsen/Economic_World_revision_zone.php Create a profile on Nigeria</p>	<p>https://www.bbc.co.uk/bitesize/guides/zqk7nbk/revision/1 https://www.bbc.co.uk/bitesize/guides/z3jbdmn/revision/1 https://www.bbc.co.uk/bitesize/guides/z2qpg82/revision/1</p>	<p>https://www.internetgeography.net/gcse-geography/the-living-world/ Research the different global biome</p>

