

Subject: **GCSE Religious Education**

Subject: **GCSE Religious Studies**

Year Group: **10**

(Timelines e.g., Autumn 1 can be adjusted depending on the needs of the subject area to ensure a fair reflection of the cohort's curriculum intent).

Content Delivered Core knowledge		Content Delivered Core knowledge		Content Delivered Core knowledge	
Autumn 1 September – October	Autumn 2 November – December	Spring 1 January - February	Spring 2 March - April	Summer 1 April - May	Summer 2 June-July
Paper 1 – Sikh Beliefs Paper 2 – Christian Beliefs	Paper 1 – Sikh Beliefs Paper 2 – Christian Beliefs	Paper 1 – Marriage & Family Paper 2 – Peace & Conflict	Paper 1 – Marriage & Family Paper 2 – Peace & Conflict	Paper 1 – Living the Sikh Life Paper 2 – Living the Christian Life	Paper 1 – Living the Sikh Life Paper 2 – Living the Christian Life
Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:
<i>Outline</i> <i>Explain</i> <i>Analyse sources of authority</i> <i>Evaluate (Level 1-2 focus)</i>	<i>Outline</i> <i>Explain</i> <i>Analyse sources of authority</i> <i>Evaluate (Level 1-2 focus)</i>	<i>Outline</i> <i>Explain</i> <i>Analyse sources of authority</i> <i>Evaluate (Level 3+)</i>	<i>Outline</i> <i>Explain</i> <i>Analyse sources of authority</i> <i>Evaluate (Level 3+)</i>	<i>Outline</i> <i>Explain</i> <i>Compare</i> <i>Analyse sources of authority</i> <i>Evaluate (Level 3+)</i>	<i>Outline</i> <i>Explain</i> <i>Compare</i> <i>Analyse sources of authority</i> <i>Evaluate (Level 3+)</i>
Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):
Paper 1 The Nature of God God as Creator (Karta Purakh) The Nature of Human Life Sikh Beliefs about Life after Death Paper 2 The Trinity Creation The Incarnation Last Days of Jesus Christ	Paper 1 Purpose of Life The Oneness of Humanity Sewa (Service to others) Sangat (Sikh Community) Paper 2 Salvation Christian Eschatology Problem of Evil Divergent Responses to the Problem	Paper 1 Marriage: Importance & Purpose Importance of Sexual Relationships Importance of Family Support from the Sangat Paper 2 Peace Peace-making Conflict Pacifism	Paper 1 Divergent teachings: Contraception Divergent teachings: Divorce Equality of men & women in family Gender prejudice & discrimination Paper 2 Just War Holy War Weapons of Mass Destruction Issues surrounding Conflict	Paper 1 Features of the Gurdwara The Gurdwara (Harimandir Sahib) The Langar Nam Japna Paper 2 Christian Worship The Sacraments Prayer Pilgrimage	Paper 1 Prayer Akhand Path Gurpurbs and Commemorations Birth and naming ceremonies Paper 2 Christian Celebrations The Future of the Church The Local Church The Worldwide Church
Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:
Tested on Qa-Qd (27 marks)	Tested on Qa-Qd (27 marks)	Tested on Qa-Qd (24 marks)	Tested on Qa-Qd (24 marks)	Tested on Qa-Qd (27 marks)	Mock exam (78 marks each)
Week 3 – Sikh Beliefs mid-unit Week 6 – Christian Beliefs mid-unit	Week 10 – Sikh Beliefs (end) Week 13 – Christian beliefs (end)	Week 4 – Marriage & Family (mid) Week 6 – Peace & Conflict (mid)	Week 8 – Marriage & Family (end) Week 11 – Peace & Conflict (end)	Week 3 Living the Sikh Life (Qd) Week 6 Living the Christian Life (Qd)	Week 9 ¼ of Paper 1 (75 minutes) Week 11 ¾ of Paper 2 (75 minutes)
Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:
Reading - Analysis of the Mool Mantra (the main chant found in the Guru Granth Sahib). Students will read, annotate and add imagery to help remember the key beliefs/ descriptions of God. The Punjabi words will be written phonetically and the class will be asked to read aloud together and in repetition.	Reading Analysis of a range of extracts from the Old and New Testament exploring different interpretations of creation and the incarnation. Students will analyse and evaluate the issues raised by non-literal and literal interpretations of the bible.	Reading Students will read and interpret various extracts from the New Testament, including: - Sermon on the Mount - Gospel of Luke, Chapter 6	Reading Analysis of an extract from 'Bend it like Beckham' to explore the issues of gender expectation and stereotypes within Sikhism. Extension task – Students read another extract from 'Afghan Girls Can Kick'.	Reading Students read and 'unpack' the meaning of the Lord's Prayer to explore what it teaches Christians about their faith/ beliefs and how it may influence their actions and choices.	Reading Story of the martyrdom of Guru Hargobind and Guru Tegh Bahadur. Analysis of the nativity story from two different Gospels (Matthew and Luke).
Writing <i>'Karta Purakh is the best way to describe God.'</i> (12-mark PEQ) P2 Mid-unit assessment <i>'The Trinity is the best way to understand the nature of God.'</i> (12-mark PEQ) P2 Mid-unit assessment Write an article to persuade the audience that the resurrection is the most important event in the life of Jesus.	Writing – Write an informative article about the history of sewa and role it has a core Sikh belief P1 End-of-unit assessment Write an analysis of the difficulties in interpreting biblical texts. P2 End-of-unit assessment	Writing Write an evaluative article about the merits and drawbacks of sex before marriage P1 Mid-unit assessment P2 Mid-unit assessment	Writing P1 End-of-unit assessment Write a script between a pacifist and an advocate of just war. This must include a persuasive line of argument in support of or against war. P2 End-of-unit assessment	Writing <i>'The Guru Granth Sahib is the most significant feature of the Gurdwara.'</i> (12-mark PEQ) Write a persuasive letter to the headteacher to request the formation of a Langar in school. <i>'Regular prayer more important than a pilgrimage once in your lifetime.'</i> (12-mark PEQ)	Writing Week 9 ¼ of Paper 1 (75 minutes) Week 11 ¾ of Paper 2 (75 minutes)
Oracy – Presentation <i>'Mukti: A quick guide to escaping the cycle of reincarnation.'</i> Students will explore the idea that mukti is the ultimate goal of all Sikhs. They can consider the importance of beliefs such as karma, haumai, following the virtues and the importance of human rebirth in escaping samsara.	Oracy – Debate <i>'This house believes an omnipotent, omnibenevolent God would not allow humanity to suffer.'</i> One side will set out the problem of evil and the evidence available to support the opinion. The opposing side will present the strengths of theodicies (theological and philosophical explanations for the problem of evil).	Oracy – Can of Worms Students will draw out several questions relating to different types of sexual relationships. For example: <i>'Should all people be married before they choose to have sex?'</i> , <i>'Should sex only ever be for procreation?'</i> , <i>'Why is always important to seek consent before sex?'</i> etc.	Oracy – De Bono's Six Thinking Hats <i>'The acquisition of weapons of mass destruction should never be permitted.'</i> Students will use De Bono's Six Thinking Hats to explore and discuss the acquisition and use of weapons of mass destruction (including nuclear weapons).	Oracy – Debate <i>'This house believes Sikhism leads all religions in promoting equality.'</i> One side will set out and present evidence in defence of the statement. The opposing side will present arguments to the contrary, considering how other religions may lead the way in promoting equality.	Oracy – Presentation <i>'In the 21st century, the local Church has less impact on individuals than the worldwide Church.'</i> Students will present a line of argument either in support or defence of this statement. They must research and explain evidence to support their line of argument.
Home Learning	Home Learning	Home Learning	Home Learning	Home Learning	Home Learning
Wk1 Forms Quiz - Baseline assessment (Beliefs) Wk2 Complete revision tasks (in booklet) Wk3 No homework	Revision 'Pick'n'mix' booklet to complete in preparation of end-of-unit assessments.	Wk1 Forms Quiz - Baseline assessment (MAF) Wk2 Complete revision tasks (in booklet) Wk3 Complete revision tasks (in booklet) Wk4 No homework	Revision 'Pick'n'mix' booklet to complete in preparation of end-of-unit assessments.	Wk1 Forms Quiz - Baseline assessment (practice) Wk2 Complete revision tasks (in booklet) Wk3 No homework	Revision 'Pick'n'mix' booklet to complete in preparation of end-of-unit assessments.

Wk4 Conduct a survey about beliefs in the afterlife Wk5 Complete revision tasks (in booklet) Wk6 No homework	Students must complete a revision task each week and have it ready to show/ use as a starter for the next lesson.	Wk5 Complete revision tasks (in booklet) Wk6 No homework	Students must complete a revision task each week and have it ready to show/ use as a starter for the next lesson.	Wk4 Conduct a survey and create a bar chart showing views of prayer in the 21 st century Wk5 Complete revision tasks (in booklet) Wk6 No homework	Students must complete a revision task each week and have it ready to show/ use as a starter for the next lesson.
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Subject: **GCSE Religious Studies**

Year Group: **11**

(Timelines e.g., Autumn 1 can be adjusted depending on the needs of the subject area to ensure a fair reflection of the cohort's curriculum intent).

Content Delivered Core knowledge		Content Delivered Core knowledge		Content Delivered Core knowledge	
Autumn 1 September – October	Autumn 2 November – December	Spring 1 January - February	Spring 2 March - April	Summer 1 April - May	Summer 2 June-July
Paper 1 – Matters of Life and Death Paper 2 – Crime and Punishment	Paper 1 – Matters of Life and Death Paper 2 – Crime and Punishment	Both papers All units	Both papers All units	Paper 1 – Living the Sikh Life Paper 2 – Living the Christian Life	Paper 1 – Living the Sikh Life Paper 2 – Living the Christian Life
Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:
<i>Outline</i> <i>Explain</i> <i>Analyse sources of authority</i> <i>Evaluate (Level 1-2 focus)</i>	<i>Outline</i> <i>Explain</i> <i>Analyse sources of authority</i> <i>Evaluate (Level 1-2 focus)</i>	<i>Outline</i> <i>Explain</i> <i>Analyse sources of authority</i> <i>Evaluate (Level 3+)</i>	<i>Outline</i> <i>Explain</i> <i>Analyse sources of authority</i> <i>Evaluate (Level 3+)</i>		
Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):
Paper 1 Origins of the Universe Sanctity of Life Origins of Life Abortion Sikh responses to life after death Paper 2 Justice Crime Good, Evil and Suffering Punishment Aims of Punishment	Paper 1 Non-religious responses to life after death Euthanasia Sikh responses to the natural world P1 Mock preparation Paper 2 Forgiveness Treatment of Criminals Death Penalty P2 Mock preparation	Thematic revision programme begins: Paper 1 P1 U1 – Waheguru and how to reach him P1 U2 – Relationships P1 U3 – Sangat and the Gurdwara P1 U4 – Origins and the treatment of animals Paper 2 P2 U1 – God and the role of Jesus P2 U2 – Crime, and responding to it P2 U3 – Christian practices P2 U4 – Peace and resolution	Thematic revision programme continues: Paper 1 P1 U2 – Duties and beliefs P1 U2 – Equality P1 U3 – Daily, Weekly, Annual rites P1 U4 – Sanctity of Life and implications Paper 2 P2 U1 Evil and suffering P2 U2 Treatment of Criminals P2 U3 – The Church P2 U4 – Conflict and war		
Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:
Tested on Qa-Qd (27 marks)	Tested on Qa-Qd (27 marks)	Tested on Qa-Qd (24 marks)	Tested on Qa-Qd (24 marks)		
Week 4 – Matters of Life and Death mid-unit Week 6 – Crime and Punishment mid-unit	Mock exam Pt.1 Paper 1 Sikhism (Units 3&4) Mock exam Pt.2 Paper 2 Christianity (Units 1&2)	'Walking-talking' assessment	Mock exam Pt.1 Paper 1 Sikhism (Units 1&2) Mock exam Pt.2 Paper 2 Christianity (Units 3&4)		
Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:
Reading - Medical ethics case studies. Suggested reading (outside the exam) <i>My Sister's Keeper, Me Before You, Animal Ethics</i>	Reading Story of Jesus and the adulterous woman. Suggested reading (outside the exam) <i>The Green Mile</i>	Reading Use of the Frayer model for revision of key vocabulary	Reading Retrieval practice – unpacking key quotations		
Writing "Abortions should never be allowed." (12-mark PEQ) P2 Mid-unit assessment <i>'The Trinity is the best way to understand the nature of God.'</i> (12-mark PEQ) P2 Mid-unit assessment Write an article to persuade the audience that the resurrection is the most important event in the life of Jesus.	Writing – Mock examination.	Writing Regular practice of exam questions. Questions to be confirmed in response to student need (responsive feedback).	Writing Regular practice of exam questions. Questions to be confirmed in response to student need (responsive feedback).		
Oracy – Presentation <i>'This house would legalise assisted suicide.'</i> Students will explore the religious, legal and ethical standpoints to examine whether current legislation in the UK regarding the right to end one's life should be changed.	Oracy – Debate <i>'This believes morality is in the eye of the beholder.'</i> Students can tackle this statement and introduce the various themes examined in Unit 2: Crime and Punishment. This research homework also encourages students to dip their toe into the world of A-Level Philosophy and Ethics.	Oracy – Students will be encouraged to use the ABC structure as we review key content and in particular when we prepare and practice d questions.	Oracy – Students will be encouraged to use the ABC structure as we review key content and in particular when we prepare and practice d questions.		
Home Learning	Home Learning	Home Learning	Home Learning	Home Learning	Home Learning
Baseline assessments x2 Revision for mid-unit assessment (P1)	In preparation for their mock exams, students will be expected to complete the Living the Sikh Life and Christian Beliefs revision booklets.	Students will be encouraged to create a manageable revision timetable. A range of	Students will be encouraged to create a manageable revision timetable. A range of		

Research and prepare for the class debate 'This house would legalise assisted suicide'. Revision for mid-unit assessment (P2).		revision activities will be given over the course of the term.	revision activities will be given over the course of the term.		
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