

Subject: **GCSE Sociology**

Year Group: **10**

Content Delivered Core knowledge		Content Delivered Core knowledge		Content Delivered Core knowledge	
Autumn 1 September – October (7)	Autumn 2 November – December 7	Spring 1 January – February 7	Spring 2 March – April 6	Summer 1 April – May 5	Summer 2 June-July 6
Introduction to Sociology and Theory	Paper 1 – The Family	Paper 1 and 2 – Sociological Research Methods	Paper 1 – Education	Paper 1 – Education	Paper 2 – Crime and Deviance
Key Curriculum Skills: <i>Identify, Describe, Explain</i> <i>Discuss how far... (Evaluate and synthesise)</i>	Key Curriculum Skills: <i>Identify, Describe, Explain</i> <i>Discuss how far... (Evaluate and synthesise)</i>	Key Curriculum Skills: <i>Identify, Describe, Explain</i> <i>Discuss how far... (Evaluate and synthesise)</i>	Key Curriculum Skills: <i>Identify, Describe, Explain</i> <i>Discuss how far... (Evaluate and synthesise)</i>	Key Curriculum Skills: <i>Identify, Describe, Explain</i> <i>Discuss how far... (Evaluate and synthesise)</i>	Key Curriculum Skills: <i>Identify, Describe, Explain</i> <i>Discuss how far... (Evaluate and synthesise)</i>
Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):
Introduction What is Sociology? Culture and Identity Functionalism Marxism Feminism	Paper 1 Functions of Families Family Forms Conjugal role relationships Changing relationships within families Criticisms of families Divorce	Paper 1 and 2 Research design Qualitative and quantitative methods Different types of data Primary and secondary sources Interpretation of data Practical Issues Ethical Issues	Paper 1 Roles and functions of Education The relationship between education and capitalism Types of schools Marketisation of schools	Paper 1 Educational Achievement- specific to CADGES Processes with in schools Interactionist approaches and research methods	Paper 2 Criminal and deviant behavior Data on crime The interactionist perspective of Crime The social construction of crime Social control
Assessment: See writing tasks below	Assessment: See writing tasks below	Assessment: See writing tasks below	Assessment: See writing tasks below	Assessment: See writing tasks below	Assessment: Mock exams
Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:
Reading - Relevant extracts from classic sociological texts (contained in textbook and in written and visual media such as newspaper articles and will be shared in class. This will take the form of teacher or individual pupil led reading and guided by the teacher. Pupils will read and explain their own writing on occasion and or that of their peers.	Reading Guided reading, led by both teacher and pupils of: Delphy- Familiar Exploitation (1992) Oakley- 'Conventional Families' (1982) Parsons 'The Social Structure of the family' (1989) Rapoport and Rapoport 'British families in transition' (1982) Wilmott and Young 'The symmetrical Family' (1973) Zaretsky- 'Capitalism, Family and Personal Life' (1973) Summary of studies Pupils will read and explain their own writing on occasion and or that of their peers.	Reading Relevant extracts from classic sociological texts (contained in textbook and in written and visual media such as newspaper articles and will be shared in class. This will take the form of teacher or individual pupil led reading and guided by the teacher. Pupils will read and explain their own writing on occasion and or that of their peers.	Reading Guided reading, led by both teacher and pupils of: Summary of studies -Durkheim E, Moral Education, Glencoe, Free Press, 1925 (republished 1973) -Halsey A H, Heath A and Ridge J M, Origins and Destinations, Oxford, Clarendon Press, 1980 -Parsons T, 'The school class as a social system' in Halsey et al., Education, Economy and Society, New York, The Free Press, 1961 -Willis P, Learning to Labour, Farnborough, Saxon House, 1977 Pupils will read and explain their own writing on occasion and or that of their peers.	Reading Guided reading, led by both teacher and pupils of: Summary of studies -Ball S J, Beachside Comprehensive. A Case Study of Secondary Schooling, Cambridge, Cambridge University Press, 1981 -Ball S J, Bowe R and Gerwitz S, 'Market forces and parental choice' in Tomlinson S (ed.), - Educational Reform and its Consequences, London, IPPR/Rivers Oram Press, 1994 -Bowles S and Gintis H, Schooling in Capitalist America, London, Routledge and Kegan Paul, 1976 Pupils will read and explain their own writing on occasion and or that of their peers.	Reading Guided reading, led by both teacher and pupils of: Summary of studies -Becker H S, Outsiders, New York, The Free Press, 1963 -Merton R K, Social Theory and Social Structure, New York, The Free Press, 1938 (republished in an enlarged edition in 1968) Pupils will read and explain their own writing on occasion and or that of their peers.
Writing Wk2 Assessment Class still exists discursive paragraph Wk4 Assessment series of 3 markers (exam skills) End of unit assessment (range of short and long questions) This EOT Assessment will take the form of a series short exam style questions similar to those appearing in the real end of course examination. They are based on knowledge retrieval of theory.	Writing – Wk2 Assessment 4 marker focus Wk4 Assessment 3 and 4 markers on symmetrical End of unit assessment This EOT Assessment mimics half a paper 1 style examination. Based on the subject knowledge of the sociology of the family.	Writing 3 x Assessment based on research method in context (of family) During this half term pupils will complete assessments that take the form of short responses Paper 1 and 2 examination style questions that incorporate specific knowledge of research methods within the context of the sociology of the family.	Writing Wk1 Assessment 12 marker on functions of education Wk3 Assessment Range of 3 and 4 marker Wk 5 – 12 marker During this half term pupils will complete assessments that take the form of examination style responses on the second half of Paper 1 questions that incorporate specific knowledge of education covered in lessons.	Writing Wk 1 12 marker on ethnicity and achievement Wk 3- end of unit test Wk 5- redraft of extended writing assessments End of unit assessment. This EOT Assessment mimics half a paper 1 style examination. Based on the subject knowledge of the sociology of education.	Writing Wk1 Assessment formal and informal social control Wk 3- Discuss how far sociologists would agree crime benefits society. (12 marks) Wk5- Mid unit assessment mimics half a paper 2 style examination. Based on the subject knowledge of the sociology of crime and deviance.
Oracy – Presentation <i>The best way to look at society is like this</i> <i>Students work in a team to write a persuasive speech</i> using their gained theoretical knowledge	Oracy – Presentation Presentations on domestic abuse: Presentation on Domestic Abuse	Oracy – Debate Class will divide into two opposing teams to argue for a contrasting research method to investigate a topic.	Oracy – Which school is the best for the 21st C? Using a technique which gives them a specific perspective, pupils put forward a perspective and rationalise their decision.	Oracy – Can of Worms <i>'Traditional Schooling is archaic and has no value'</i> Students will present a line of argument either in support or defence of this statement. They must research and explain evidence to support their line of argument.	Oracy – Presentation <i>Criminals are born not made</i> Students will present a line of argument either in support or defence of this statement. They must research and explain evidence to support their line of argument.
Home Learning Homework is a revision task on 'forms' to ensure students are familiar with new concepts and ideas that have been taught in lessons that week.	Home Learning Gather statistic and data on Domestic violence Homework is a revision task on 'forms' to ensure students are familiar with new concepts and ideas that have been taught in lessons that week.	Home Learning Homework is a revision task on 'forms' to ensure students are familiar with new concepts and ideas that have been taught in lessons that week.	Home Learning Homework is a revision task on 'forms' to ensure students are familiar with new concepts and ideas that have been taught in lessons that week.	Home Learning Homework is a revision task on 'forms' to ensure students are familiar with new concepts and ideas that have been taught in lessons that week. Independent research – Criminals- born bad?	Home Learning Homework is a revision task on 'forms' to ensure students are familiar with new concepts and ideas that have been taught in lessons that week.

GCSE Sociology
Year 11

Content Delivered Core knowledge		Content Delivered Core knowledge		Content Delivered Core knowledge	
Autumn 1 September – October (7)	Autumn 2 November – December 7	Spring 1 January – February 7	Spring 2 March – April 6	Summer 1 April – May 5	
Paper 2 – Crime and Deviance	Paper 2 Social Stratification	Paper 2 – Social Stratification	REVISION Paper 1	REVISION Paper 2	
Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	Key Curriculum Skills:	
<i>Identify, Describe, Explain</i> <i>Discuss how far... (Evaluate and synthesise)</i>	<i>Identify, Describe, Explain</i> <i>Discuss how far... (Evaluate and synthesise)</i>	<i>Identify, Describe, Explain</i> <i>Discuss how far... (Evaluate and synthesise)</i>	<i>Identify, Describe, Explain</i> <i>Discuss how far... (Evaluate and synthesise)</i>	<i>Identify, Describe, Explain</i> <i>Discuss how far... (Evaluate and synthesise)</i>	
Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	Key Knowledge (Cultural Capital and Content):	
Paper 2 Crime and Deviance (continued) -The relationship between social class and crime -The relationship between gender and crime -The relationship between ethnicity and crime -Relationship between age and crime -Deviancy amplification in the media -Crime related issues causing public debates -Crime related issues that cause public concern -Methods used to research crime and deviance.	Paper 2 Social Stratification -What is social stratification -Theoretical perspectives of social stratification -Measuring social class -Life chances, what are they and how are they measured? -Social mobility -The problems with defining social class -Inequalities related to gender and ethnicity	Paper 2- Social Stratification Gender and inequality Wage slavery Wealth distribution Poverty- measuring and explaining Different perspectives on poverty The welfare state Power and inequality	Paper 1- Revision and Exam application Family - Family diversity (Rapoport and Rapoport) - Marxist perspective of family - changing patterns of demography and family trends Education - Marketization of schools - Parent attitudes (17 and 25) social class and cultural factors - Educational policy (11 and 13) National Curriculum and New Labour These topic are not exhaustive they are common areas or misconception. The content of the two half terms prior to the exams will be dictated by the results of progressive assessments and gaps in learning.	Paper 2 Revision and Exam application Crime and Deviance - Deviancy amplification and moral panics - Control theory- patterns of female offending - Crime related public concern and public debates Social Stratification - Affluent worker - Weber’s concept of embourgeoisement - Power and politics These topic are not exhaustive they are common areas or misconception. The content of the two half terms prior to the exams will be dictated by the results of progressive assessments and gaps in learning.	
Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	
See writing tasks below End of unit assessment	See writing tasks below	See writing tasks below End of unit assessment	See writing tasks below	See writing tasks below	
Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	Literacy Curriculum:	
Reading: Summary of studies Guided reading of the following studies: Carlen P, Women, Crime and Poverty, Milton Keynes, Open University Press, 1988 Cohen A, Delinquent Boys, Glencoe, The Free Press, 1955 Heidensohn F, Women and Crime, London, Macmillan, 1985 Relevant and topical newspaper and other audio/visual medias- news clips etc.	Reading Summary of studies Guided reading of the following studies: -Davis K and Moore W E, ‘Some principles of stratification’ in Bendix R and Lipset S M (eds), Class, Status and Power, 2nd edition, Routledge and Kegan Paul, 1945 (republished 1967 - Devine F, Affluent Workers Revisited, Edinburgh, Edinburgh University Press, 1992 -Marx K, (selected writings 1857–1867) in McLellan D, Karl Marx Selected Writings, 2nd edition. Relevant and topical newspaper and other audio/visual medias- news clips etc.	Reading Summary of studies Guided reading of the following studies Murray C, Losing Ground, New York, Basic Books, 1984 Townsend P, Poverty in the United Kingdom, Harmondsworth, Penguin, 1979 Walby S, Theorizing Patriarchy, Oxford, Blackwell, 1990 Weber M, The Theory of Economic and Social Organizations, New York, Free Press, 1947 Relevant and topical newspaper and other audio/visual medias- news clips etc.	Reading Summary of studies Guided reading of: Family Diversity: Rapoport and Rapoport: Dimensions of family diversity p90. Family as a Unit of Consumption: Zaretsky (p98) ONS and Census 2021 information regarding marriage and divorce rate. Relevant and topical newspaper and other audio/visual medias- news clips etc..	Reading Summary of studies Guided reading of: P242- Folk devils and Moral Panics - creation of mods and rockers (Cohen) McQuail (2003), pg. 249 Gauntlett ‘The worrying influence if media effects’ P310- Sylvia Walby on patriarchy Relevant and topical newspaper and other audio/visual medias- news clips etc.	
Wk 2 assessment 4 mark on gender and crime Wk 4 assessment 4 mark on deviancy amplification End of unit assessment This EOT Assessment mimics half a paper 1 style examination. Based on the subject knowledge of the sociology of the family.	Wk1 - 3 marker defining social stratification Wk 4 social class Wk 3 embourgeoisement and research method in context Wk 4 social class MOCK EXAM PREPARATION	Wk 1 discrimination Wk 3 Wealth distribution Wk 5 inequality This EOT Assessment mimics half a paper 2 style examination. Based on the subject knowledge of the sociology of the family.	Bespoke range of 3, 4 and 12 mark exam style questions that will be planned in lessons and set on teams relating to concepts taught in lessons that have required extra revision.	Bespoke range of 3, 4 and 12 mark exam style questions that will be planned in lessons and set on teams relating to concepts taught in lessons that have required extra revision.	
Oracy- Thinking outside the box Control theory of crime- Carlen- class or gender deal? A description of a female criminal situation is offered. Class verbally decide and rationalise whether the criminal falls into the class/fgender deal as described by Carlen in her control theory.	Oracy – Presentation Small groups present their finding on employment/education/pay /crime different between different groups in society and attempt to rationalise why such patterns occur	Oracy – Debate Those in poverty have themselves to blame. How far do you agree with this statement? 2 sides of the class prepare a debate to counter the other’s argument using sociological knowledge, studies and theories and draw upon previous synoptic learn	Oracy – Leadership within lessons. During these revision terms pupils are encourage to lead on section of lessons to ‘teach’ their classmates. This is focussed on their subject knowledge or exam response skill. They model ood practise and show others how to achieve.	Oracy – Leadership within lessons. During these revision terms pupils are encourage to lead on section of lessons to ‘teach’ their classmates. This is focussed on their subject knowledge or exam response skill. They model ood practise and show others how to achieve.	
Home Learning	Home Learning	Home Learning	Home Learning	Home Learning	
Homework is a revision task on ‘forms’ to ensure students are familiar with new concepts and ideas that have been taught in lessons that week.	Homework is a revision task on ‘forms’ to ensure students are familiar with new concepts and ideas that have been taught in lessons that week.	Homework is a revision task on ‘forms’ to ensure students are familiar with new concepts and ideas that have been taught in lessons that week.	Homework is a revision task on ‘forms’ to ensure students are familiar with new concepts and ideas that have been taught in lessons that week.	Homework is a revision task on ‘forms’ to ensure students are familiar with new concepts and ideas that have been taught in lessons that week.	