

<ol style="list-style-type: none"> 1. Applying material from Item B and your knowledge, evaluate the contribution of strain theories to our understanding of crime and deviance (30 marks) 2. Applying material from Item B and your knowledge evaluate the contribution of labelling theory to our understanding of crime and deviance (30 marks) 3. Applying material from Item A , analyse 2 ways in which Marxists see class and crime as related (10 marks) 4. Applying material from Item A, analyse two explanations of the cause of crime put forward by right realists (10 marks) 5. Applying material from Item B and your knowledge, evaluate sociological explanations of female crime (30 marks) 	<ol style="list-style-type: none"> 1. Applying material from Item A, analyse two explanations of the apparent differences in the rates of victimisation of ethnic groups (10 marks) 2. Applying material from Item B and your knowledge, evaluate sociological explanations for media generated moral panics (30 marks) 3. Applying material from Item A analyse two ways in which state crimes can be defined (10 marks) 4. Applying material from Item B analyse the effectiveness of two crime prevention strategies. (10 marks) 	<ol style="list-style-type: none"> 1. Applying material from Item A and your knowledge, evaluate the claim that religion performs an ideological function in the interests of powerful groups (20 marks) 2. Applying material from Item A analyse two arguments in support of the idea that religion is a conservative social force (10 marks) 3. Outline and explain two causes of the process of secularisation (10 marks) 4. Applying material from Item A and your knowledge, evaluate the impact of postmodernity on religious and spiritual beliefs and practices (20 marks) 	<ol style="list-style-type: none"> 1. Outline and explain two ways in which religion and development maybe related in the world today (10 marks) 2. Applying material from Item B and elsewhere, evaluate sociological explanations for the existence of sects, cults and new age movements (20 marks) 3. Outline and explain two criticisms of the view that science is an open system (10 marks) 	<ol style="list-style-type: none"> 1. Outline and explain two concepts that symbolic interactionist use to understand social life (10 marks) 2. Applying material from item A and your knowledge, evaluate the claim that quantitative research method may have many advantages, but they tell us little about what people really think and do (20 mark). 3. Outline and explain two ethical problems, often associated with qualitative research methods. (10 marks) 4. Applying material from Item A and your knowledge evaluate the claim that whether sociology can be a science or not (20 marks) 	<ol style="list-style-type: none"> 1. Outline and explain two criticisms of the claim that sociologists can keep values out of their reach (10 marks) 2. Applying material from Item A and your knowledge evaluate the claim that we are now living in the postmodern age (20 marks) 3. Outline and explain two views of the role of social policy in society (10 marks)
Home Learning	Home Learning	Home Learning	Home Learning	Home Learning	Home Learning
Flipped learning- prior to the taught lesson, students are required to pre-read the sub chapters and complete comprehension questions in order to facilitate in class learning.	Flipped learning- prior to the taught lesson, students are required to pre-read the sub chapters and complete comprehension questions in order to facilitate in class learning.	Flipped learning- prior to the taught lesson, students are required to pre-read the sub chapters and complete comprehension questions in order to facilitate in class learning.	Flipped learning- prior to the taught lesson, students are required to pre-read the sub chapters and complete comprehension questions in order to facilitate in class learning.	Flipped learning- prior to the taught lesson, students are required to pre-read the sub chapters and complete comprehension questions in order to facilitate in class learning.	Flipped learning- prior to the taught lesson, students are required to pre-read the sub chapters and complete comprehension questions in order to facilitate in class learning.

