

Ofsted refers to Personal Development (PD) as *'the curriculum provided by schools (which) should extend beyond the academic, technical or vocational. Schools support pupils to develop in many diverse aspects of life.'*

Relationships and Sex Education

The Society and Ethics Team deliver 'Exploring Relationships', a unit providing a large scope to investigate, debate, analyse the law and critically evaluate the importance of healthy relationships and the dangers when exposed to unhealthy ones.

Physical Health & Wellbeing

The PE Team delivers 'First Aid for PE', a unit which consolidates prior learning and builds in new content which could be practical in a PE setting, and beyond.



Thrive
Since September 2020, we are adopting the Thrive Approach © and WIN language. Staff will use Thrive to support students who experienced adverse childhood experiences (ACE) to promote positive mental health and encourage safe environments for all. The Thrive Approach © underpins our values and allows us all to be role models and develop emotionally resilient young people.

Many of our students enjoy working with our charities committee, who discuss new ideas for fundraising.

Our favourite national charities include:

- Children in Need
- Comic/ Sport Relief
- British Legion

Our favourite local charities are:

- Langar Aid
- Myton Hospice
- Hamper Appeal



PSHE

PSHE is primarily delivered through the pastoral curriculum, during tutor time, assemblies and collapsed lessons (PD mornings). Our programme meets the DfE statutory requirements to deliver a robust and broad curriculum covering:

- (1) Relationships and Sex Education (RSE)
- (2) Physical Health and Mental Wellbeing (PHMW)



Element
02

SMSC

Spiritual, moral, social and cultural education is at the very core of our community and curriculum. These strands are imbedded into our schemes of learning and implicit in the way we conduct ourselves around our school. These strands are carefully mapped out to guarantee that students of all ages, and in all subjects have the chance to develop these aspects of education.



Element
03

Celebrated National Awareness Days

- European Day of Languages
- Black History Month
 - Armistice Day
- Holocaust Memorial
- Diwali, Yom Kippur, Christmas and Ramadan
 - Earth Day

Wider Opportunities

- Speakers' Trust
- Mock Trial
- Mock elections
- Student Parliament
- Trip to the Houses of Parliament

Personal Development

Pride Honour Courage Integrity

Citizenship

Citizenship education is implicit within the academic, pastoral and enrichment curriculum.

Our students are encouraged to be respectful and active citizens, of the school and explore the meaning of being a be lawful and lively citizen of the world. Through their time in Coundon they will explore British Values, the political sphere, human rights and careers (8 strands of Gatsby Benchmark).

Element
04

Element
06



We value the voice of every young person in our community and through the student voice programme, interview panels and parliament, our students share constructive criticism in order for us to provide the best environment, curriculum and support available for all.

Student Voice

Element
05



A diverse range of clubs and trips are offered across the school. From Sept 2020, we will be reviewing how we can engage our students to learn beyond the curriculum. Watch this space! Until then we continue to encourage our students to record the LORIC skills they have developed from apprentice through to masters level.

Enrichment



- LEADERSHIP**
Making decisions, leadership skills, accepting responsibility
- ORGANISATION**
Time management
- RESILIENCE**
Showing Commitment, flexibility, ability to work under pressure
- INITIATIVE**
Creativity, and problem solving skills, being a team player
- COMMUNICATION**
Communication



Our Promise

At Coundon Court, we endeavour to:

- Promote a safe environment in which all students thrive and are emotionally resilient
- Respect the voices of our students, and encourage them to share their constructive advice and empower them to be confident representatives of their peers
- Offer all students fair and equitable access to a broad and well-planned curriculum, to ensure every student has a valuable understanding of healthy relationships, good physical health and positive mental well-being
- Motivate and encourage respectful and active citizens, who are involved in the school community and understand the financial, political, social, and ethical spheres which shape our local, national and global society.
- Instil a positive sense of self and encourage students to appropriately challenge others and confidently engage in debate and discourse.
- Secure a curriculum journey, based on the Gatsby Benchmark, which provides unbiased career advice and guidance, and reassures students from all backgrounds to aim high at each stage of this journey.
- Enrich every students' experience with a diverse range of clubs, visiting speakers and trips, and to guarantee that all students participate in the '11 before 11' vital experiences programme.